

Appendix B

National Drivers for improving inclusion in schools

(links will signpost you to websites for further information)

[Removing Barriers to Achievement](#) (DfES 2004)—is the government’s SEN strategy. It builds on the proposals for integrating children's services in the Green Paper [Every Child Matters](#) and includes a strategy for improving childcare for families of children with special educational needs and disabilities

[National Strategies](#) are professional development programmes for Early Years, Primary and Secondary school teachers, practitioners and managers. The website supports those involved with education to improve the quality of learning and teaching to raise standards of attainment for children and young people in all phases and settings:

- Primary National Strategy (DfES 2003) supports teachers and schools to raise standards across the whole curriculum. This strategy is set out in [Excellence and Enjoyment: A Strategy for Primary Schools](#)
- [Secondary National Strategy](#) (DCSF 2008) is part of the Government’s major reform programme for transforming secondary education to enable children and young people to attend and enjoy school, achieve personal and social development and raise educational standards in line with the Every Child Matters agenda.
- [The National Strategies’ Annual Plan](#) (DCSF 2008-9) provides an overview of the strategic priorities of the National Strategies over the next few years and specific detail about its priorities and programmes 2008-09

[Every Child Matters](#) (DCSF 2003) This government green paper places focus on outcomes for children for all working with children--The aim is for every child to have the support they need to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being.

[Every Disabled Child Matters](#) (EDCM) is the campaign to get rights and justice for every disabled child and is led by four leading organisations working with disabled children and their families – [Contact a Family](#), [Council for Disabled Children](#) (CDC), [Mencap](#) and the [Special Educational Consortium](#) (SEC).

[Aiming High for Young People: A Ten Year Strategy for Positive Activities](#) (DCSF 2007) -- sets out the Government’s long-term vision and plans for improved services and opportunities for all young people, particularly those from disadvantaged backgrounds, as underlined by new proposals for investment and further reform of young people’s services in the [Children’s Plan](#), published in December 2007.

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[Aiming High Implementation Plan](#) (DCSF 2008) sets out arrangements for implementing *Aiming High* and highlights progress to date, as well as the key actions which will be taken over the next 12 months.

[Aiming High for Disabled Children \(AHDC\)](#), launched in May 2007, is the transformation programme for disabled children's services. A range of resources are also available under each of the following five workstreams, which are currently AHDC priorities:

- [Transition support](#); [Short breaks](#); [Childcare](#); [Palliative care](#); [Core Offer and national indicator](#)

--The Government sets out its aims for disabled children in the [NHS Operating Framework](#) and in the [Children's Plan](#)

[Inclusion Development Programme](#) (National Strategies 2008) is designed to increase the confidence and expertise of mainstream practitioners in meeting needs of children/young people with high incidence of SEN (Dyslexia/Specific Learning Difficulty and Speech, Language and Communication Needs) in mainstream settings and schools. There is an [Introduction Video](#).

Index for Inclusion (CSIE 2002) is a guide to help schools through a process of inclusive school development.

<http://www.csie.org.uk/publications/recent.shtml#schools-index>

[Lamb Inquiry](#) (2008) will investigate a range of ways in which parental confidence in the SEN assessment process might be improved.

[Children's Plan](#) (DCSF 2007) sets out government's plans to improve outcomes for children.

[Bercow Review](#) (DoH & DCSF 2008) sets out challenges and recommendations in meeting the needs of children and young people with Speech, Language and Communication Needs.

[Quality Standards for SEN Support and Outreach Services](#) (DCSF 2008) is generic, non-mandatory guidance for Quality Standards for SEN Support and Outreach Services.

[Value for Money Toolkit](#) (DCSF 2008) The Value for Money toolkit and website aims to provide schools and local authorities with a valuable source of tools, guidance and resource materials to assist you in deploying effective strategic management.

The [Children Act](#) (2004) provides the legal underpinning for the transformation of children's services as set out in the [Every Child Matters: Change for Children](#) programme. Section 10 of the Act provides the statutory basis for Children's Trusts (the duty to cooperate). Working Together to Safeguard Children was rewritten in 2006 to reflect the new legislation.

[Convention on the Rights of the Child](#) (Unicef 1989) sets out the range of international [human rights for the child](#).

[Does it matter where pupils are taught?](#) (OfSTED 2007) This report examines the factors that promote good outcomes across a range of different provision for pupils with learning difficulties and disabilities.

[Education and Inspections Act 2006](#) - gives legal force to many of the proposals in 'Higher Standards, Better Schools for All', and to some additional measures that were not included in the original White Paper.

[Higher Standards, Better Schools for All - More Choice for Parents and Pupils](#) (DfES 2005) This White Paper sets out the government's plans to radically improve the system: by "putting parents and the needs of their children at the heart of schools, freeing up schools to innovate and succeed, and bringing in new dynamism and new providers".

[Planning and Developing Special Educational Provision](#) (DCSF 2007)—gives guidance to local authorities on the factors they should take into account when proposing changes to local provision to meet children's special educational needs.

[Safeguarding Children](#) –The Children Act 2004 places a statutory duty on key people and bodies to make arrangements to safeguard and promote the welfare of children. Revised [Statutory guidance](#) on the duty was issued in April 2007. Schools and further education providers have an equivalent duty through the Education Act 2002, and must have regard to the statutory guidance, Safeguarding Children in Education, issued in September 2004 [Child death review procedures](#). The child death review procedures will become mandatory in April 2008. In this section you can find further details and information on the work underway to support implementation including resources.

[Staying Safe](#) (DCSF 2007) was a major consultation which provided the opportunity for the government to consult with parents, children, young people, partners and the children's workforce on children's safety. The Action Plan has now been published in response, and outlines the key commitments the government will be taking forward over the next three years to improve children and young people's safety.

[SEN Code of Practice](#) (DfES 2001) gives practical guidance on the discharge of functions under Part IV of the Education Act 1996 for children/young people with SEN.